Assessment based interventions result in effective individualized intervention.

- **Intensive Intervention**
- **Targeted Social Emotional Supports**
- **High Quality Environments**
- **Nurturing and Responsive Relationships**

**Universal Promotion**

**Early Childhood Personnel and Families Use Effective Practices**

**Prevention**

Systematic approaches have preventive and remedial effects on social-emotional development.

- High quality environments promote positive outcomes for all young children.
- Supportive, responsive relationships among adults and children are necessary for promoting social-emotional development.

**Treatment**

Systems and policies promote and sustain the use of evidence-based practices.